Franz Kolland
Identity work and lifelong learning in ageing societies
University of Vienna, Austria

Jennifer Granville and Teresa Brayshaw
Senior Moments: Reflections on the CINAGE project and collaborative advances
Leeds Beckett University, United Kingdom

Jane Watts
Lifelong learning for changing times: mid-life and retirement transitions
United Kingdom

Clara Costa Oliveira, Alice Alves, Eugénia Cunha, Sílvia Coelho, Alexandra Nobre & Chisoka Simões
Non-formal education for older people using experimental science activities
University of Minho, Portugal

Iram Naz
“This course was a lifeline”. How informal adult learning impacts other areas of older students’ lives
Workers’ Educational Association, United Kingdom

Joanna Walker
Perspectives on spiritual learning and development in later life
University of Southampton, United Kingdom

International Notes
Franz Kolland & Vera Gallistl

Editorial: Education and successful ageing in Third and Fourth Age: current trends in educational gerontology
University of Vienna, Austria

Vera Gallistl, Viktoria Parisot & Anna Wanka

Learning to be old – ‘doing’ age in the education of older adults
University of Vienna, Austria; Goethe University Frankfurt on the Main, Germany

Sai-Lila Rees & Bernhard Schmidt-Hertha

The impact of workplace conditions and educational activities on older workers’ health
University of Tübingen, Germany

Julia Steinfoort-Diedenhofen

Residence in older age as an ‘epochal learning opportunity’ - a didactic analysis
Catholic University of Applied Sciences of North Rhine – Westphalia, Cologne, Germany

Ines Himmelsbach

Ageing and transitions – education in older age in the light of narratives
Catholic University of Freiburg, Germany
International Journal of Education and Ageing

Volume 5 Number 1 2019

Editorial

Anna Goulding & Christopher Phillipson

How can older people co-researchers and professionals learn to co-produce together?

Royal Victoria Infirmary, Newcastle upon Tyne & University of Manchester, Manchester, United Kingdom

Marvin Formosa & Priscilla Cassar

Visual art dialogues in long-term care facilities: an action research study

University of Malta

Robert Zheng, Derek Smith, AJ Metz, Sue Morrow, Janience Pompa, Justin Hill, & Rand Rupper

Activation of older adults’ schemas: the use of cognitive prompts to facilitate meaningful learning of care giving

University of Utah & Salt Lake City Medical Center, Salt Lake City, United States of America

Lee-Ann Fenge, Davide Mallaca, Sally Lee & Emily Rosenorn-Lanng

Older peoples’ preferences and challenges when using digital technology: a systematic review with particular reference to digital games

University of Bournemouth, United Kingdom

International Notes

Obituary